

A Fresh Look: Delayed Check

Name: _____

Date: _____

Try independently. Use the space for models, equations, or explanations. For young children, an adult may read aloud and record oral reasoning.

Share 6 counters fairly between two toys. Then fold a short and a long strip in half. Does half always mean the same number or length? Show or tell why.

Explain the unit or relationship that helped you.

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On a 0-2 number line with a fixed unit, locate $\frac{8}{6}$. Give another name for it and explain why $\frac{1}{6}$ is smaller than $\frac{1}{3}$.

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A length is $\frac{7}{10}$ meter. Add $\frac{2}{10}$ meter, then remove $\frac{4}{10}$ meter. Find the remaining length. Also express $3 \times \frac{2}{5}$ as a count of fifths and locate it relative to 1.

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Five identical loaves are shared equally by four people. How much does each receive? Separately, find $\frac{3}{4}$ of $\frac{2}{3}$ meter and explain why the result is smaller than $\frac{2}{3}$ meter.

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A drink uses 3 cups concentrate to 2 cups water. What fraction of the mixture is concentrate? A separate $\frac{5}{6}$ -liter container holds how many $\frac{2}{3}$ -liter servings, including part of a serving?

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A trail map uses $\frac{2}{3}$ centimeter for 4 kilometers. Write map length y in terms of actual distance x and find the map length for 15 kilometers. Is $y = x/6 + 1$ proportional? Explain.

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Try independently. Use the space for models, equations, or explanations. For young children, an adult may read aloud and record oral reasoning.

A line passes through (2,5) and (6,8). Find its slope and equation, then find x when $y = 11$. Explain why $\frac{5}{2}$ is not its slope.

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